



Australian Bureau of Statistics

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Summary

About this Release

As part of the Australian Bureau of Statistics' Census Data Enhancement project, the Education Quality Study was conducted to assess the feasibility of linking government school enrolment records to the 2011 ABS Census of Population and Housing, with and without the use of name and address as linking variables. This initial paper details the methodology used in the linkage process, the outcomes of the project and the quality of the resultant datasets.

The results from this quality study indicate that linking government school enrolment records, and education records more generally, to the Census using probabilistic linkage methods without name and exact address is feasible. This work has produced linked datasets which could be used for a range of analytical investigations, including pathways taken by school leavers in the year after school, transitions from government to non-government schooling, differential Indigenous status across the two collections, and the socioeconomic characteristics of students and parents. Additional research papers are planned which will further examine the quality of the linked datasets.

[Access the Research Paper here.](#)

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